




PLAN DE TRABAJO APRENDIZAJE A DISTANCIA

ASIGNATURA: INGLÉS

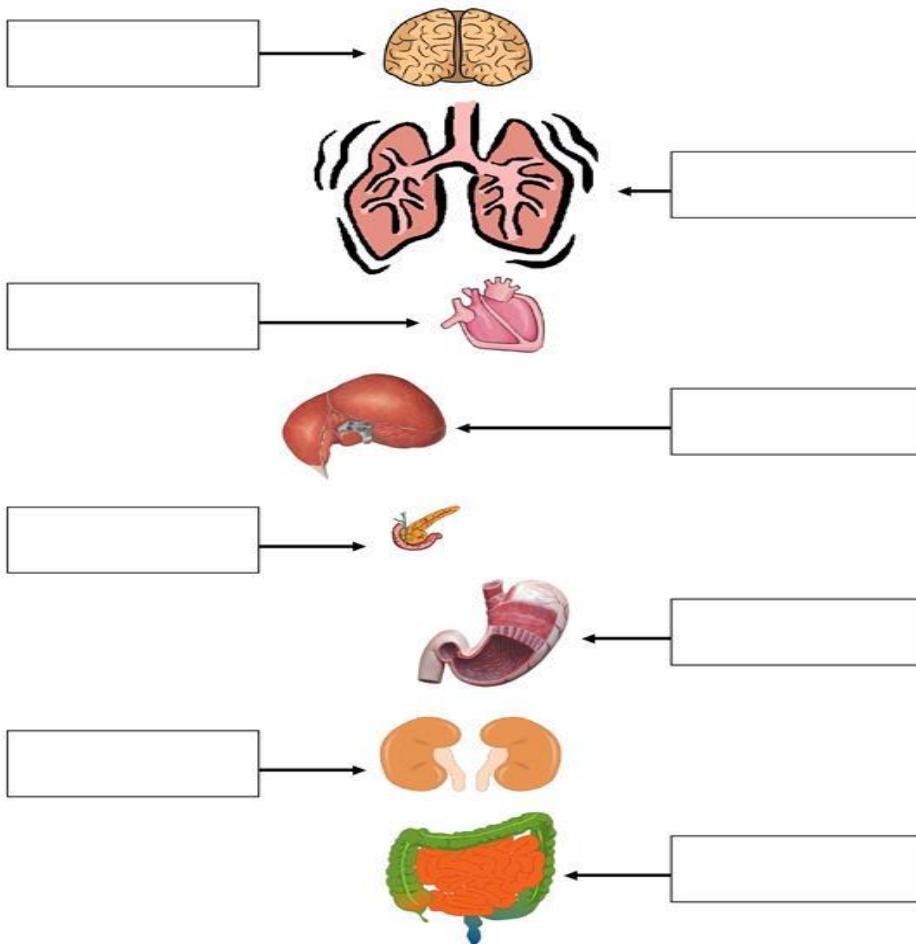
GRUPOS: 1 A, B, C, D, E, F

FECHA: DEL 20 AL 26 DE ABRIL

DIA	ACTIVIDAD Y RECURSO																								
1	<p>*Escribe la actividad en tu cuaderno y relaciona las tres columnas.</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;"> <h2>Body Systems Matching</h2> </div> <div style="text-align: right;"> <p>Name: _____</p> <p>Date: _____</p> </div> </div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-bottom: 1px solid black; padding: 5px;">1. Respiratory System ●</td> <td style="width: 33%; border-bottom: 1px solid black; padding: 5px;">● nerves, spinal cord, brain ●</td> <td style="width: 33%; border-bottom: 1px solid black; padding: 5px;">● responsible for the movement of the body; attached to the bones of the skeletal system</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">2. Circulatory System ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● muscles ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● breaks down and absorbs nutrients from food and eliminates waste</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">3. Digestive System ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● glands ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● takes in oxygen; gets rid of carbon dioxide</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">4. Skeletal System ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● bones ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● uses and creates proteins and hormones; regulates metabolism</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">5. Nervous System ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● skin, hair, nails ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● sends and receives messages throughout the body</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">6. Endocrine System ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● tongue, esophagus, stomach, small and large intestines, rectum ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● moves oxygenated blood throughout body</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">7. Integumentary System ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● nose, mouth, trachea, bronchi, lungs ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● protects body from the outside world, retains fluids, protects against disease, eliminates wastes, and regulates body temperature</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 5px;">8. Muscular System ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● heart, arteries, veins ●</td> <td style="border-bottom: 1px solid black; padding: 5px;">● provides structure and support for the body</td> </tr> </table>	1. Respiratory System ●	● nerves, spinal cord, brain ●	● responsible for the movement of the body; attached to the bones of the skeletal system	2. Circulatory System ●	● muscles ●	● breaks down and absorbs nutrients from food and eliminates waste	3. Digestive System ●	● glands ●	● takes in oxygen; gets rid of carbon dioxide	4. Skeletal System ●	● bones ●	● uses and creates proteins and hormones; regulates metabolism	5. Nervous System ●	● skin, hair, nails ●	● sends and receives messages throughout the body	6. Endocrine System ●	● tongue, esophagus, stomach, small and large intestines, rectum ●	● moves oxygenated blood throughout body	7. Integumentary System ●	● nose, mouth, trachea, bronchi, lungs ●	● protects body from the outside world, retains fluids, protects against disease, eliminates wastes, and regulates body temperature	8. Muscular System ●	● heart, arteries, veins ●	● provides structure and support for the body
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*Dibuja o recorta los siguientes órganos y pégalos en tu cuaderno, ponle el nombre del órgano y del sistema al que pertenece en inglés. También escribe como se deletrea con ayuda del abecedario, checa en tu cuaderno.



Orientaciones para que las familias favorezcan la crianza positiva y los hábitos de estudio:

1. Para apoyarse en los temas y no atrasarse tanto en las actividades escolares. Observar en familia la transmisión de TV escuela para educación secundaria en los canales: Telemax 15.1 tv abierta o 115 cable.
2. Motivar a sus hijos para practicar palabras en inglés y ayudarlos.
3. Establecer un horario o días en el que su hijo (a) practique el vocabulario de su cuaderno.
4. Pueden enviar foto de los avances al correo: edith_ecc@live.com.mx quien tenga internet y computadora en casa.

ELABORÓ

Vo. Bo.

MTRA. EDITH ELISA CASTRO CARLÓN

MTRA. GUADALUPE ELIZABETH VELARDE COTA